

Melinda Dooly, Ph.D.

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Selected Relevant Publications (last 3 years)

Articles (peer-reviewed; journals of impact: SSCI or JCR)

- Dooly, M. & Tudini, V. (2022). 'We should google that': The dynamics of knowledge-in-interaction in an online student meeting. *Classroom Discourse*. 188-211. doi:10.1080/19463014.2021.2023596
- Dooly, M. & Darvin, R. (2022, early view) Intercultural communicative competence in the digital age: critical digital literacy and inquiry-based pedagogy. *Language and Intercultural Communication*, 1-13
- Dooly, M. & Vallejo, C. (2020). Bringing plurilingualism into teaching practice: a quixotic quest? Special Issue: The evolution of language teaching: Towards plurilingualism and translanguaging. *International Journal of Bilingual Education and Bilingualism*, 23(1), 81-97. <https://doi.org/10.1080/13670050.2019.1598933>
- Vallejo, C., & Dooly, M. (2020). Plurilingualism and translanguaging: emergent approaches and shared concerns. Introduction to the special issue. Special Issue: The evolution of language teaching: Towards plurilingualism and translanguaging, *International Journal of Bilingual Education and Bilingualism*, 23(1), 1-16. <https://doi.org/10.1080/13670050.2019.1600469>
- Knight, J., Dooly, M., & Barberà, E. (2020). Navigating a multimodal ensemble: Learners mediating verbal and non-verbal turns in online interaction tasks. *ReCALL*, 32(1), 25-46. doi:10.1017/S0958344019000132

Chapters

- Kruszynska, K., & Dooly, M. (forthcoming, 2022). Thinking allowed: Analyzing students' critical thinking and language awareness through linguistic landscapes. In S. Melo-Pfeifer (Ed.) *Linguistic landscapes and teacher education*. Cham: Springer.
- López, M., & Dooly, M. (forthcoming, 2022). Languages: (in)visibility matters. In S. Melo-Pfeifer (Ed.) *Linguistic landscapes and teacher education*. Cham: Springer.
- Masats, D., Dooly, M., Juanhuix, M., Moore, E., Vallejo, C. (forthcoming, 2021). Treballem junt(e)s per innovar: col·laboració entre professorat i investigador(e)s en entorns plurilingües. In D. Masats & C. Pratginestós (eds.), *L'aula com a àmbit d'investigació sobre l'ensenyament i l'aprenentatge de la llengua / El aula como ámbito de investigación sobre la enseñanza y el aprendizaje de la lengua / A aula como contexto de investigação sobre o ensino e a aprendizagem de língua / The classroom as a site for research on language teaching and learning*. Bern: Peter Lang.
- Dooly, M., & Czura, A. (2022). Let's talk about el catalan's 😊": Student teachers' use of plurilingual and plurimodal resources in WhatsApp interaction. In D. Masats & L. Nussbaum (Eds.) *Plurilingual classroom practices and participation in Catalonia: Analysing interaction in local and translocal settings* (pp. 200-211). London: Taylor & Francis/Routledge.
- O'Dowd, R., & Dooly, M. (2020). Intercultural communicative competence through telecollaboration and virtual exchange. In J. Jackson (ed.) *The Routledge handbook of language and intercultural communication, 2nd ed.* (pp. 361-375). Milton Park: Routledge.

Books & edited special issues

- Jakonen, T. Balaman, U. & Dooly, M. (2022). Interactional practices in technology-rich L2 environments in and beyond the physical borders of the classroom. *Classroom Discourse, Special Issue*.
- Fuchs, C., Hauck, M. & Dooly, M. (Eds.). (2021). *Language education in digital spaces: Perspectives on autonomy and interaction*. Cham: Springer.
- Dooly, M., & Vallejo, C. (Eds.) (2020). Special Issue: The evolution of language teaching: Towards plurilingualism and translanguaging. *Journal of Bilingual Education and Bilingualism*.

Selected Relevant Research experience (last 3 years)

Research & Innovation Project Management

- 2021-2023 (extended to 2024). VR4ED: Virtual Reality for Education. Public-Private-Partnership. Partners: Immerse Inc, University of Illinois at Urbana Champaign and GREIP. Principal researchers: Dr. Randall Sadler, University of Illinois at Urbana Champaign & **Dr. Melinda Dooly**, Universitat Autònoma de Barcelona. \$75,000.
- 2019-2021. Language assessment in virtual mobility initiatives at tertiary level - teachers' beliefs, practices and perceptions (ASSESSnet). (H2020-MSCA-IF-2018 845783) Marie Skłodowska Individual Fellowship, European Commission, Research Executive Agency, Horizon 2020. €160,932.48. **PI: Dr. Melinda Dooly**.
- 2017-2019. Grup de Recerca en Ensenyament i Interacció Plurilingües - GREIP (774 SGR 2017). AGAUR (Agència de Gestió d'Ajuts Universitaris i de Recerca de la Generalitat de Catalunya). Funding: 36,800€. **PI: Dr. Melinda Dooly**

Research & Innovation Project Team Membership

Research projects:

- 2021-2024. CULT: Constructing a Collaborative Understanding of Learning and Teaching for the XXI century (CULT). Ministerio de Ciencia y Innovación. Convocatoria 2020. Proyectos de I+D+i, retos de la sociedad, tipo JIN (Jóvenes

Investigadores). (PID2020-115446R-J-IOO; 2021-2024). Principal researcher: Dr. Dr. Júlia Llompart, Universitat Autònoma de Barcelona

- 2019-2020. EDUPLUS Network of Excellence (Red Temática: Educación Plurilingüe). Financed by the Ministerio de Ciencia, Innovación y Universidades: Acciones de dinamización «Redes de Investigación», Convocatoria 2018 (RED2018-102774-T). Principal researcher: Dr. Josep Maria Cots, Universitat de Lleida). 25.000€
- 2019-2022. Linguistically Sensitive Teaching in All Classrooms (LISTIac); Erasmus+ Programme Key Action 3 - Support for policy reform - policy experimentations. Call EACEA 28/2017; 606695-EPP-1-2018-2-FI-EPPKA3-PI-POLICY. Principal researcher: Siv Björklund, Åbo Akademi (Finland). Funding for UAB: 165.806€
- 2019-2021. IEP! Inclusive epistemologies and practices of out-of school English learning. (PRPPGC2018-099071-A-IOO). Financed by the Ministerio de Ciencia, Innovación y Universidades. Proyectos de I+D de generación de conocimiento y Proyectos de I+D+i retos investigación. Principal Researcher: Dr. Emilee Moore, Universitat Autònoma de Barcelona. Funding: 29.766€

Membership in Innovation & Development Projects

- 2019-2021 (extended to 2022). ENACT: Communities, Languages, and Activities App. Erasmus+ Key Action 2. Recently awarded (2019-1-UK01-KA203-06156). Project leader: Dr. Müge Satar, Newcastle University, UK. Funding: €38,005
- 2019-2022. LOCAL: Local Linguistic Landscapes for global language education in the school context. Erasmus+ Key Action 2. (2019-1-DE03-KA201-060024). 01/10/2019-01/10-2022). Project leader: Dr. Silvia Melo-Pfeiffer, Hamburg University, DK. Funding: €45,664
- 2016-2019. Multitilt Moocs. Making Literacy Meaningful. Erasmus+ Key Action 2. - Erasmus+ Key Action 2- Cooperation for innovation and the exchange of good practices - (2016-1-DE03-KA201-023008). Project leader: Dr. Hanna Sauerborn, University of Freiburg. Funding for UAB: 30,000€

Selected Relevant Supervision

Research supervision (completed)

PhD:

- Claudia Vallejo Rubinstein: Plurilingual practices and pluriliteracies in an after-school reading program. Defended March 2022.
- Jelena Marjanovic: Investigating beliefs and perceptions of autonomous learning during transition from pre-service to novice teachers: A longitudinal case study. Defended January 2022.
- Nathaly González Acevedo: Making Visible Potentially Transformative Engagements: Preschoolers' Peer Interaccion in Autonomous and Collaborative Tasks Supported by iPads and Beebots. Defended December 2020.
- Francesca Helm: 'I'm not disagreeing, I'm just curious': Exploring identities through multimodal interaction in virtual exchange. Defended January 2017.

Selected Relevant Keynote Talks (last 3 years)

- Language and Culture presents: Rising to the Challenge of a changing higher education landscape (Featured Speaker). With Joanne Pagèze, Mirjam Hauck, Melinda Dooly and the LaC Expert Community. European Association of International Education. Barcelona. 13-16 September 2022.
- Integrating plurilingual learning spaces into 'target language' teaching. Keynote: Online workshop: Learning Spaces. School Education Gateway and eTwinning, Brussels. 2-4 March 2022.
- Transglobal communicative competence as a key aspect of digital, democratic citizenry. Embedding a democratic culture dimension in teacher education programmes final conference (Keynote). Universitat Autònoma de Barcelona. 21-22 October 2021.
- Experiencias de investigación en didácticas específicas y en la comunicación de la investigación. Invited speaker: Seminario Internacional en Didáctica de las Ciencias Sociales. Departament de Didàctica de la Llengua, la Literatura, i les Ciències Social, Universitat Autònoma de Barcelona. 21-22 June 2021.
- Seminar: Bringing down borders through 'techno-pedagogical' skills (with Emilee Moore). Department of Fachdidaktik Anglistik, Universität Graz (Austria). 16 January 2019.